

Dr. Theresa Chardos Camilli earned her doctorate from the University of Oklahoma, a Bachelor of Arts degree in Psychology and a Bachelor of Music degree in Music Therapy from Loyola University in New Orleans. She completed her Master's degree in Music Therapy at the University of Iowa and has worked as a board-certified Music Therapist. Theresa previously held faculty positions at the University of Northern Iowa as the Coordinator of UNI's Group Piano and Graduate Piano Pedagogy and also taught at the University of South Carolina teaching Applied Piano and Piano Pedagogy courses.

Active in both the fields of music education and music therapy, Theresa continues to be invited to present at local, regional, and national conferences. She was the President of the Iowa's Northeast Area Music Teachers Association(2014-16) and was the Editor of the Iowa Music Teacher Association's State Magazine (2010-16) Theresa received the 2011 National Conference on Keyboard Pedagogy "Best Research Paper" Award for the following research: "Parental and Personality Factors that Predict Length of Piano Study." She has had articles accepted in the following publications: MTNA E-Journal, Clavier Companion, American Music Teacher, and the Music Educators Journal. Theresa enjoys teaching students of all ages and abilities in both group and private settings.